



# Save the EU!

## Game instructions



Game developed as part of the project

Have Your Say

New Ways to European Citizenship Literacy for Adults

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## Introduction

The digital escape room *Save the EU* has been developed as part of *Have Your Say* (HYS) project. The game aims to strengthen adults' capacity to understand EU and learn the functioning of EU and its system. The game can be seen as a means to improve their personal and professional lives, reducing significantly the trend of EU scepticism.

The game represents an important step in acquiring understanding and competencies in the field of European civic education. The game brings high added value as it helps adult users develop their digital competences by using an easy and fun way that actually utilizes the digital environment which elevates the level of acquaintance with the EU functioning and digital tools higher. Furthermore, as adults should preferably learn in a participatory environment, the game will make it easier to participate and develop their digital competences.

The game is addressed both to low-skilled adults that are interested in EU and its system but do not have any knowledge, and to adults that already possess a basic level of knowledge about the EU.

Therefore, the methodological approach and contents of this game have a higher degree of complexity, but it is still customized for the actual needs and learning characteristics of low skilled adults. The game can be used by different education providers and other organizations that work with adults for a beneficial way to educate them in ICT.

This game was developed in cooperation with stakeholders and local actors in Sweden and translated into English.



## The Game Methodology

Similar to the board games about EU from the other partners, the Digital escape room consists of several fields, each field corresponds to the specific topic for study developed, but at different levels. Each field includes several tasks of which the participants must succeed to at least 80 per cent in order to unlock and proceed to the following field/level.

All game participants begin by reading the task that appears in the window and then they need to solve the “problem”. The tasks usually need to be accomplished through consistent and logical execution. By entering the keyword, the player can see if the answer he/she gives, is correct or not. If it is correct he/she can proceed to the following task. If the answer is wrong the participant has two choices. He/she can either select a different task to “solve” or to press “Tutorial” and watch the tutorial lesson of how the activity is executed correctly and go back and try again the same task.

The game finishes upon completion of 8 Tasks (1 task for each field/level).

## Learning Objectives

Connecting global trends to education is a means of broadening our horizons and informing the base of decision making is important. The creation of online game to facilitate the knowledge and understanding of EU is a relevant objective. Future thinking means considering the complex evolution of existing trends as well as potential developments.

The project title – Have your Say – indicates that this is not about forcing an opinion on people. It is about giving people space and freedom to formulate and express their thoughts, leading them through a process of testing these thoughts in interaction with others, and help them underpin opinions with verifiable facts rather than hearsay or popular myths. We expect that this will eventually lead to a shift of attitudes in most participants, but this is not an obligatory result. What is obligatory is that participants leave the project with increased ability of facts-based thinking and reflection on the motives of their attitudes and opinions. This will strengthen European civic education on a basic skills level. The online game will be a perfect facilitation to achieve these goals.

The fact sheet below summarizes some aspects that we have seen enlivened and real during the pandemic. Like those expressed in "Goals and functions: Learning opportunities are widely available for “free”, marking the decline of established curriculum structures and dismantling the school system.” or in "Governance and geopolitics: Deinstitutionalization of public education, Global governance of data and digital technologies potentially key", this gives the possibility to appreciate the learning objectives of a project such as HYS.

The elements that are combined in the definition of learning objectives are of different nature, on the one hand those extrinsic to the project and on the other those intrinsic.



The extrinsic elements are:

- The progressive appropriation of production processes by information technology has led to a large share of scepticism. This has produced a group of adults to be re-trained, especially through updating as regards digital;
- The COVID19 pandemic has accelerated the need to be able to take advantage of information and training through digital means in all segments of the world population;
- In a certain sense these phenomena have established, as common and shared knowledge, that informal education is a diversified and broad reality, with large areas of positivity to be considered today as an ally of formal education.

The intrinsic elements are:

- Non-formal and structured learning that cannot be compared to the many resources found online;
- Learning levels specifically designed for low-skilled adults;

From this time-bound combination emerge learning goals that tend to make citizens proactive and active for life in today's society independently.

Therefore the learning objectives to be achieved through the proposed Digital escape room are:

- To learn the necessary skills and knowledge in EU system basics. To understand about EU, it's system, to be able to explain the importance of EU
- Be aware of European challenges and priorities;
- Be critical and aware of EU importance

### **Objectives of the game on the competence level**

- Self-awareness
- Tolerance
- Base opinions on facts (facts-based thinking)
- Be able to see things from different perspectives
- Critical thinking
- Awareness of emotion
- Rational approach
- Values of responsibility, solidarity, sustainability, compassion. civic engagement, long-term perspective



## Objectives on the CONTENT level

The Online game is developed and tested to lead participants to better understanding of structures, functions and values of the EU, and help them avoid the traps of popular myths, echo chambers and purposeful misrepresentations now abundant in mass communication and social media.

A desired effect is participants to become able to see the advantages of transnational cooperation not only in the area of economy and trade, but also in the area of citizen rights, democracy, the rule of law, environment protection, active citizenship and public welfare, especially with national governments sometimes failing in these areas.

Ultimately and summarizing we will be able to identify learning objectives connected to three level categories such as:

- Basic functional understanding of EU;
- Generic skills, knowledge and competencies in the field of EU
- Intermediate-level skills, which mean using EU competence in empowering and transformative ways, for example Beyond skills, awareness and attitudes concerning EU.



## Activities

The Digital escape room tasks have been created for supporting the players to get new skills related to EU knowledge and workflow on the Internet. The tasks have been developed and presented to the participants as steps that they have to achieve practicing simple interactive actions. Each type of activity has got some steps to arrange in different ways depending on the type of game. Steps are mentioned for every task, they have to be put in an order, or they have to be dragged and dropped according to the task. The types of quizzes developed by the partners are included in the Bookwidgets.

Tasks consist of 8 stages:

- New EU
- Became EU expert
- Expert's computer
- The truth
- Open the borders
- Is it true?
- Can we unite?
- The chem trails

The game is played by a single person digitally, on a computer, on a phone or on a tablet, not by multiple players online.

The game gives the possibility to register, play and start again from the level that the player reached previously. After completing the task/tasks the player knows how many points he achieved and he/she will be placed in a ranking system. The game can be continued whenever the player wants to.

## The plot

The game has a plot. The idea of this plot is the following:

*“The European Union (EU) is on the verge of a breakdown. Great Britain has left the Union, Poland has submitted its application and several of the 27 membership countries are considering following in their footsteps. In Sweden, there are violent protests taking place where the population demands an exit from the EU. The demonstrations have spread to all the EU member countries. Ursula von der Leyen, the President of the European Commission, calls for calm and cooperation in a live speech to the Union. The news media report on corruption, secret societies and abuse of power. Propaganda is spreading all across Europe, which demonises the EU and demands its dissolution!”*

The Digital escape room has got components of gamification like rankings, rewards or points system as instruments for motivating the player /learner in his/her learning process. With each learning field, the participant will gain new knowledge and competence.



## Tasks 1-6 and their quizzes and solutions

**Rädda EU**

Ett helt nytt EU


Instruktioner och tips

EU är i upplösningstillstånd. Storbritannien har lämnat unionen, Polen har skickat in sin ansökan och flera av de 27 medlemsländerna överväger att gå samma väg. I Sverige pågår våldsamma protester där befolkningen kräver ett utträde ur EU. Demonstrationerna har spritt sig till alla EU:s medlemsländer. Ursula von der Leyen, EU-kommissionens ordförande, väddar till lugn och samarbete i ett direktsänt tal till unionen. Nyheterna rapporterar om korruption, hemliga sällskap och maktmissbruk. Propaganda sprids i hela Europa som svartmålar EU och kräver dess upplösning!

EU står handfallna. Hur har det blivit så här? De anklagelser som riktas mot unionen har uppstått ur tomma intet, eller? EU tillsätter en extern expertgrupp för krishantering som får i uppdrag att förstå hur situationen har kunnat urarta på det här viset. Arbetet har påbörjats - men helt plötsligt är gruppen med experter spåröst försvunnen.

EU ber nu dig om hjälp att förstå varför EU:s medlemmar är så arga och missnöjda samt att ta reda på var experterna har tagit vägen och hitta en lösning på hur nationerna ska kunna förenas igen!

Du får tillgång till experternas lösenordsskyddade dator, hemligheter och ledtrådar gömmer sig på oväntade ställen. Ditt uppdrag är att hitta alla ledtrådar och nysta upp mysteriet steg-för-steg och rädda EU och Europa. Men, du måste snabba dig att lösa mysteriet innan allt för många länder lämnar unionen



Ursula von der Leyen speech

[Ett helt nytt EU](#) [Bli EU-expert](#) [Experternas dator](#) [Sanningen](#) [Öppna gränser](#) [Är det sant?](#) [Kan vi förenas?](#) [Kemikaliska spår](#)

The course of the game and tasks are presented below, with each task in one section of the table.

### A completely new EU

#### Instructions and tips

The European Union (EU) is on the verge of a breakdown. Great Britain has left the Union, Poland has submitted its application and several of the 27 membership countries are considering following in their footsteps. In Sweden, there are violent protests taking place where the population demands an exit from the EU. The demonstrations have spread to all the EU member countries. Ursula von der Leyen, the President of the European Commission, calls for calm and cooperation in a live speech to the Union. The news media report on corruption, secret societies and abuse of power. Propaganda is spreading all across Europe, which demonises the EU and demands its dissolution!

The EU is at a loss. How did this happen? The accusations that have been aimed towards the Union





have appeared out of nowhere, right? The EU appoints an external expert group in crisis management that is tasked with trying to understand how the situation could have degenerated like this. The work has begun – but suddenly, the group of experts has vanished without a trace.

Now, the EU is asking for your help to understand why the EU members are so angry and unsatisfied, as well as to find out where the experts have gone and to find a solution to how the nations can be reunited!

You will have access to the experts' password-protected computer, and there are secrets and clues hidden in unexpected places. Your mission is to find all the clues and unravel the mystery step-by-step in order to save the EU and Europe. But you must hurry to solve the mystery before far too many countries leave the Union.

### **Instructions and tips**

Go through the tabs at the bottom of the page in order from left to right to solve the mystery.

Your first mission is to unlock the experts' computer by finding the password.

Go to the next page -> Become an EU expert.

Tip 1: If the text is difficult to read, you can mark it to make it easier.

Tip 2: Write down all the passwords so that you do not forget them.

### **Become an EU expert**

The Flag game

EU-video

Before you take over the work of experts, you need to become an expert yourself.



Play the flag game to repeat some of the flags within the EU. Tap the image to open the game.

When you are done playing, click on "EU video" on the left to get the next clue.

Click on a flag and a country. If you have chosen correctly, the pair will get a matching colour.

Croatia

Denmark

Czech Republic

Italy

Sweden

Lithuania

Spain

Malta

Greece

Germany

France

Portugal

Asylum

Back to the mystery

### **EU-video**

Also check out this short video that gives you an introduction to how the EU works. That might be a good thing considering your mission!

### **The experts' computer**

Click on the image below to open the expert group's computer.



Password tip:  $x + x + x + x + x + x + x + x = ???$

Use a calculator if the calculation is a bit tricky.

To open the computer, you need a numerical code. You can find this numerical code in the video of Ursula von der Leyen's speech.

Password

OK

Wrong password

### **Who is actually in control?**

It seems that the expert group found material that indicates that the EU is being controlled by a secret society. Could this be true? Scroll down, read the article and watch the video.

v1. Bilder från Frimurarhuset i Stockholm, 47 sec

The author of the article seems to believe that the EU has been taken over by a secret society that wants to create a new world order. It is likely that articles like this have contributed to the anger towards the EU among the population. Your task is to disprove these ideas by finding information about the EU's governance and democratic process and answering the questions to the right.

Tip: If the questions are difficult to answer, click on "show hint" below the questions or go back to the previous page "become an EU expert" (by clicking on the "Back to mystery" button in the top left corner).

#### QUESTION 1

Who is the President of the EU Commission?

#### QUESTION 2



The EU consists of different groups working in different fields. Match the correct description with the correct institution (group).

European Court of Justice

European Commission

European Court of Auditors

European Central Bank

European Parliament

Council of Ministers

The European council

\_\_\_ makes new laws and proposals, where the commissioners decide.

The proposals go to \_\_\_, where ministers from the governments of the EU countries decide.

The proposals also go to \_\_\_, where elected politicians from all countries decide.

\_\_\_ punishes those who break EU laws.

\_\_\_ ensures that no one cheats with EU money.

Show hint

Audit = examines various things, for example finances.

Court = judges those who break laws.

### QUESTION 3

Place the correct word in the correct box.

The EU is supposed to make decisions in certain areas, while other areas are handled nationally.

Place the words so that they match in the boxes.

Trade

Aid



Agriculture

Tax

Law enforcement

Environment

Travel

School

Fishing

Care

EU

Nationally

#### QUESTION 4

Within the European Parliament there are 705 members (people who are elected from all member states). Different countries have different numbers of members depending on the size of the country. Germany, which is the largest, has 96 members and therefore has 96 votes when decisions are to be made through votes.

Match the correct number of members with the correct country by drawing a line between them.  
(draw the line from left to right)

France 79 members

Sweden 21 members

Malta 6 members

Denmark 14 members

Italy 76 members

Croatia 12 members

Lithuania 11 members

Show hint

If you do not remember which countries the flags belong to, then go back and play the flag game.

Show results



Are you absolutely certain about your answers?

Yes

No

Feedback

Your result: 14 / 14

If you scored 14/14, you can move on to the next page by clicking on the "back to mystery" button in the top left corner.

If you did not get a perfect score, then go back to the video about the EU and the flag game and see if you can get the answers in order. If you want to change the answers to the questions you got wrong, you need to click on the pencil symbol in the top right corner and then change your answers.

Clear the answers and start over?

The answers will be permanently deleted and cannot be recovered. Are you sure?

Yes, clear

No, keep

Back to the mystery

### **The truth**

Click on the Eye of Providence (the Illuminati symbol) to move on to the next mission.

To open the clue, you need to enter how many areas you placed in the "EU box" on question 3 in the experts' computer.

Password

OK



Wrong password...

### **The truth**

In the experts' computer you found what appears to be evidence that conspiracy theories are spreading in Europe. No wonder the population is angry if they think that the EU is run by a secret society that wants to enslave and control them?! Fortunately, you were able to answer all the questions about the EU's governance and democratic process and were thus able to disprove these crazy theories by presenting actual facts.

It is probably for the best that you learn more about conspiracy theories before you continue to delve into the mystery. Check out this video below, which explains what a conspiracy theory is and goes through 5 conspiracy theories that people believe in today. Who knows, maybe there are important clues hidden in the video.

[Back to the mystery](#)

### **Open borders**

To open the next mission, you need to click on the image and enter the password.

Tip: Take the opportunity to check out the clues to the left before you open the next mission.

Mission: Open borders

Clue 1

Clue 2

Clue 3



Click on the image to open Clue 1.

The border control agency

Not quite right, but...

You'll get the answer anyway! :-)

Well done!

Back to the mystery

Click on the question mark to open Clue 2.

Migration

Can you find the answer to any of the questions in this document?

Click on the newspaper to open Clue 3.

Frontex article

Search in the article for answers to the questions about Frontex's mission.

Tip 1: Check the subheadings to find the right information.

Tip 2: If the text is too small, click on the article and use the zoom tool in the bottom right corner to zoom in and out.

Source:

Haglund, Fredrik. 2020. "Premiär för EU-uniform när yttre gränser ska bevakas". Europaportalen. January 17, 2020. <https://www.europaportalen.se/2020/01/premiar-eu-uniformer-nar-yttre-granserska-bevakas> (accessed November 24, 2020).





Back to the mystery

The password is the word that appeared after you finished playing the Flag game (remember to use a capital letter).

Password

OK

Wrong password

### **Open borders**

Oh no... It seems as if Illuminati is not the only thing about which conspiracy theories are spread in Europe. The person who has written the article and made the poster claims that Europe has an uncontrolled immigration and that the European population is in danger. Your mission is to disprove these exaggerated and incorrect claims by finding facts about the European Union's border controls and migration policy, and to answer the questions to the right. Get to the bottom of this!

Answer the questions to the right in order to disprove the author of the article. When you are done, click on "Show results" to check if you have answered correctly.

### **Migration in the EU**

#### QUESTION 1

Did you know that it is a fundamental right within the EU to seek asylum for refugees? But what does asylum actually mean and what is the difference between an asylum seeker and a refugee?



Drag the correct word to the correct description to sort out the different words and their meaning.

Migrant

Refugee

Asylum seeker

A \_\_ is a person who has fled his/her home country and is unable to return due to a well-founded fear of persecution.

A \_\_ is a person who claims to be a refugee and who has applied for international protection, but whose application has not been fully processed.

\_\_ is a broader term than refugee, which refers to anyone who has left his/her home country to settle in another country, usually in the hope of a better life.

Show hint

Check out one of the clues on the home page if you click on "Back to Mystery".

#### QUESTION 2

In 2004, the European agency for the management of operational cooperation at the EU's external borders was established. What is the name of this agency?

BoarderEU

Frontex

Checkpoint

Euronite

Show hint

Check out one of the clues on the home page if you click on "Back to Mystery".

#### QUESTION 3

Apart from controlling the EU's external borders, what are the agency's tasks? (multiple answers are possible)



Promote cooperation between EU member countries when it comes to border control.

Combat human trafficking.

Strengthen the fishing industry in the Mediterranean Sea.

Assist in migrant rescue operations.

Check goods and cargo that is transported across the Mediterranean Sea.

Refuse people whose asylum application has been rejected.

Show hint

Check one of the clues on the home page if you click on "Back to Mystery".

Internal borders

The EU has both external borders (between an EU country and a non-EU country) and internal borders (between two EU countries). At the external borders, checks are carried out on who enters and who leaves the EU. The internal borders, on the other hand, are covered by a special cooperation called the Schengen cooperation.

Watch the video to learn more about the Schengen area, then answer the true or false questions below.

QUESTION 4

True

False

Schengen is a village in Germany.

Schengen cooperation enables me to travel without a passport to all countries in Europe.



The idea of the Schengen cooperation is to offer EU citizens greater freedom of movement.

Within the Schengen area, internal border controls have been abolished.

Countries within the Schengen area can temporarily introduce internal border controls.

Show results

Are you absolutely certain about your answers?

Yes

No

Feedback

Your result: 10 / 10

If you scored 10/10, you can go back with the arrow in the top left corner and continue to delve into the mystery.

If your score is less than 10/10, you can see to the right of the questions which one(s) you got wrong. Then press the pencil symbol in the top right corner and redo the questions you got wrong. Then click on "Show results" again.

Clear the answers and start over?

The answers will be permanently deleted and cannot be recovered. Are you sure?

Yes, clear

No, keep

Back to the mystery

**Is it true?**

Well done! You have now sorted out how the borders of the EU work, both the external and the



internal ones, but it seems as if the person who wrote the article about the immigration to Europe believes that people come to Europe to assume power.

Open the next mission by clicking on the image “Why do people migrate?” and enter the password. Also, have a look at the second image by clicking on the red button.

Password tip: The password consists of a number and a capital letter.

Which is the fifth conspiracy theory that is mentioned in the video “5 konstiga konspirationsteorier” (5 strange conspiracy theories”) under the tab “The truth”?

Password

OK

Wrong password...

### **Push and pull**

Listen to the audio file and look at the picture that explains push and pull factors.

### **Human Rights**

No matter where you were born or where you are going, you have rights. All people do.

Human rights are primarily about the relationship between the state and the individual. Every state must respect the rights of all people within its borders. Unfortunately, reality does not always look like that. Many states violate people's rights and this can lead to people being forced to flee.

The EU works with human rights and works both to protect EU citizens' basic human rights and to promote human rights around the world.



Back to the mystery

Push/pull

PULL

PUSH

### **Chemtrails**

Mission: Chemtrails

Clue

To open the next mission, click on the airplane and enter the password.

Tip: Check out the clue before you open the next mission.

What is the English word that is used to explain why people decide to leave a country? (The word consists of 4 letters, do not forget the capital letter).

Password

OK

Wrong password...

### **Chemtrails**

This sounds familiar, chemtrails were mentioned in the video about conspiracy theories, right? In fact, the clouds after the airplanes are only condensed hydrogen and carbon dioxide and can neither affect the weather, stop global warming nor lead to brain control of people.

Help to find out what the EU is actually doing to stop global warming by answering the questions to the right about the EU environmental policy!



The EU's climate work

### QUESTION 1

First watch the video and then answer the true or false questions below.

True

False

By 2020, all EU countries must have reduced their emissions of greenhouse gases by 30%.

By 2050, all EU countries must have reduced their emissions of greenhouse gases by 85-90%.

The ETS regulates the limit on how much carbon dioxide energy production and manufacturing industries may emit.

The ETS limit increases every year.

The EU takes measures for the environment in, among other things, agriculture, the construction sector and the transport sector.

The EU focuses solely on environmental work within the borders of Europe.

Green jobs are jobs in the agricultural sector.

### QUESTION 2

Drag the correct word to the correct sentence.

car and truck transports

companies, public buildings and households

industries



the meat industry

natural phenomena

Garbage heaps and waste transfer stations

\_\_\_ has a major impact on the climate. About 15% of the world's total greenhouse gas emissions come from the production of animal products.

Many \_\_\_ such as volcanic eruptions, forest fires and sandstorms release pollutants into the atmosphere.

\_\_\_ can affect the environment directly in the places where they are located through, for example, hazardous emissions to air or water, noise or through contamination of the ground.

\_\_\_ account for almost a third of Sweden's total greenhouse gas emissions.

\_\_\_ release large amounts of methane gas.

\_\_\_ contribute to approximately 50% of the total amount of carbon monoxide emissions.

Show hint

Is the question too difficult? Go "Back to the mystery" and click on the picture with the question mark to get a clue.

### QUESTION 3

The EU implements a number of different initiatives to improve the global climate situation. You can see some of them below, but to understand them you must first match the right word with the right description.

The Paris Agreement

Disposable plastic cutlery and plastic straws

European Environment Agency





HBM4EU (Human Biomonitoring for Europe)

National Emission Ceilings Directive (NECD)

Banned in all EU countries as of 2021.

EU-funded project that measures people's exposure to chemicals in everyday life to understand the health effects it has.

Is tasked with providing political decision-makers and the public with information about the state of the environment in Europe and to monitor the effects of the environmental policy.

Determines that the global temperature increase must be kept well below two degrees and that efforts must be made to limit it to 1.5 degrees.

Indicates the highest level of air pollution that EU member states are allowed to emit.

Show hint

If it is difficult to match the word with the right description, try to google the words.

Show results

Are you absolutely certain about your answers?

Yes

No

Feedback

Your result: 18 / 18

If you scored 18/18, you can move on to solve the mystery.

If not, use the clue that can be found on the start page of the mission. When you want to change your answers, do not forget to click on the pencil symbol in the top right corner first.



Clear the answers and start over?

The answers will be permanently deleted and cannot be recovered. Are you sure?

Yes, clear

No, keep

Back to the mystery

### **Can we unite?**

Do you know the answer?

The last clue

The final question is, have you managed to solve the mystery of who is spreading false information in Europe? If so, can this unite the nations again?

If you feel confident in the solution, try entering the last password by clicking on the image below.

If not, go to the "Last clue" on the left and get tips on how to find the answer.

### **The last clue**

No wonder you have not solved the mystery yet, after all it is not entirely easy. But you are a long way down the road!

Open the last clue by clicking on the image.

The password you are looking for tells you who is behind the spread of all conspiracy theories in Europe.

### **The last clue**

Have you seen this one before?



Does this look familiar?

Is it possible that the person who has written the articles and made the posters has left any traces behind?

Go back and see if you can find anything in the articles or on the posters that can identify the person who has written or created them.

You may have to rearrange some letters to get the password in order.

Back to the mystery

### **The solution**

The experts captured!

Thanks to your efforts, the externally appointed "group of experts" could be arrested when they tried to leave the Schengen area. The "expert group" was in fact not an expert group that wanted to unite EU member states but deceived us all and was in fact behind the spread of all the false information that made the EU citizens so angry.

The EU reunites!

Thanks to your efforts in disproving all the crazy theories that have been spread in Europe lately, Ursula von der Leyen was able to quickly send out a message to all of Europe in which she explained what happened, who was responsible for spreading the rumours and explained that none of the conspiracy theories that have divided the EU are true. The positive reactions to the speech did not take long!

You are now hailed all over Europe as the EU's saviour!

*The quiz was sent successfully!*



## User profile

The main user group of the HYS digital escape room “Save the EU” is expected to be composed of low skilled adult learners. Specifically, adults with low levels of education, i.e., those whose highest qualification is at lower secondary level (ISCED 0-2), which means that they have not completed high school or equivalent, or adults with low levels of cognitive ability, i.e., say those scoring at proficiency level 1 or lower in the literacy and / or mathematics dimension of the OECD Adult Skills Survey (PIAAC).

However, the user profile identification for the HYS project adds further variables such as “digital skills” which change the landscape of low-skilled adults.

In fact, they are those who, by age group and occasion, have not had enough learning opportunities to increase digital skills and who, probably, for this reason have found themselves in a trap for low skills, possibly losing their job or undergoing a digitization of their own work that their digital skills do not support.

For this reason, the user profile of the low-skilled digital adult is related to an age +45 that deserves what was proposed, on January 26, 2022, by the European Commission, in an interinstitutional solemn declaration on digital rights and principles for the digital decade, for improve their digital skills, because:

*Technology should unite, not divide, people. Everyone should have access to the internet, digital skills, digital public services and fair working conditions.*

*Digital technologies should protect people's rights, support democracy and ensure that all digital actors act responsibly and safely.*

*People should benefit from a fair online environment, be safe from illegal and harmful content, and be responsible when interacting with new and evolving technologies such as artificial intelligence.*

*Citizens should be able to participate in the democratic process at all levels and have control over their own data.*

*The digital environment should be safe and secure. All users, from infancy to old age, should be authorized and protected.*

Along with the key target group described above, the HYS Digital escape room could be accessed also by adult trainers/ facilitators and adult training organizations interested in innovating their curricula and teaching approach and instruments.

Public institutions offering services to adult individuals (e.g., local/territorial centres for adult people, etc.) could also be interested to exploit the Digital escape room for supporting their clients in improving their digital skills as a pre-condition for a more efficient use of their own online services offered to adults.



For accessing the platform, users need to create an account by registering on the platform providing the requested information. Once registered, they will be able to access the game any time introducing their username and password.

## Assessment

The methodology used for the evaluation of HYS Digital escape room environment, included assessment methods such as Partners Observation (Internal testing) and Users Observation (External piloting). It should be mentioned at this point that, there are some limitations regarding the choice of the methods employed, since the users participated in the assessment are low skilled adults.

Partners Observation added the evaluators' comments to the data gathered by various sources. It aims at identifying eventual system errors or other game characteristics that need to be improved before providing it to the end users. Each Partner is requested to implement specific activities and evaluate their experience through a common assessment tool. In this case the experts' comments, suggestions and input will be provided through evaluation questionnaire.

Users Observation engaged 40 users and trainers/mentors in testing the Digital escape room and providing feedback and suggestions for further improvement and exploitation. They accessed the game, play, and tested it in terms of methodology, contents, activities, usability, etc.

## Recognition of achievements

### Create an Account

Enter your details below to create your free HYS account. Please enter a valid email address, as we'll use that to contact you if there are any issues with your account.

Enter your account information in the window that opens:

- Your username
- Your email address (the one you used when you registered your account)

Click the blue button, and that's it! You have your own account now which you can use to enter the game!



## The Consortium



### CEPA San Cristóbal



**VHS Hannover** – adult education centre of the municipality of Hannover, Germany. Its full name is Ada-und-Theodor-Lessing-Volkshochschule

**Consorzio OPEN** - network of eight organisations offering adult education, VET , and social activities in multiple cities predominantly in Northern Italy.

**Folkuniversitetet** - nation-wide provider of adult education in Sweden. In this project they participated through their Uppsala branch.

**CEPA San Cristóbal** – public adult education centre in San Cristóbal de la Laguna, Tenerife, Spain. Offers many second chance and basic VET courses.

**West London Equality Centre** – civil society organisation in London, UK, focussing on defending human and citizen rights, especially in support of the underprivileged.

**Nevelők Háza Egyesület** - civil society organisation in Pécs, Hungary, providing various forms of education, civic and cultural activities and support to other civic organisations.

**Coop SAPSE** – social cooperative based in Bastia, Korsika (France).

**Europahaus Aurich** – Adult education organisation with boarding house, based in Aurich, Germany, next to the Netherlands, specialized in international exchange and reconciliation both with youth and adults.



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Consorzio OPEN, Verona, Italy  
Folksuniversitetet Uppsala, Sweden  
COOP SAPSE, Bastia (Korsika), France  
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